S 3

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Part I – <u>READING COMPREHENSION</u> – Read the following text and answer questions 1 to 10.

THE BRITISH EMPIRE - AN OVERVIEW

The British Empire, in history, includes the United Kingdom of Great Britain, Northern Ireland and the lands



and peoples under <u>its</u> control. The Empire's foundation dates back from the 16th century, but they did not use the term "empire" officially until Queen Victoria became empress of India

10 in 1876.

During the period of its expansion, in the late 19th and early 20th centuries, the British Empire encompassed the largest area that one country ever governed other lands or people. In 1922 the British Empire reigned over about 458 million people, one-quarter of the world's population at the time, and covered more than 33 million km², almost a quarter of

the Earth's total land area. As a result, its political, linguistic and cultural legacy is all over the world. At the peak of its power, people often said, "The sun never sets on the British Empire".

The British Empire <u>ceased</u> to exist in the mid-20th century. Now it is the Commonwealth of Nations, a voluntary association of Britain and many of its former possessions for mutual economic and political benefit. The transition from empire to Commonwealth was the eventual result of Britain's objective – self-government and independence to its possessions.

Adapted from: <u>www.commonwealth-of-nations.org</u> and <u>www.geography.about.com</u>

> Glossary the largest (line 13) = a maior

I – UNDERSTANDING THE TEXT

- 1. The main idea of the text above is to:
 - a) describe the extension of the British Empire.
 - b) explain what the Commonwealth of Nations is.
 - c) describe shortly the history of the British Empire until today.
 - d) distinguish the British Empire from the Commonwealth of Nations.
- 2. The text above says that:
 - a) the British Empire reduced its existence in the mid-20th century.
 - b) the Commonwealth of Nations gives possessions to the British politicians.
 - c) the British politics, language, and cultural legacy still control the entire world.
 - d) Britain achieved its objective through the change from Empire to Commonwealth.
- 3. Choose the **CORRECT** alternative according to the text.
 - a) The Empire began before the 16th century.
 - b) Great Britain was not part of the British Empire.
 - c) The British Empire dominated part of the world in the 1920's.
 - d) People considered the sunset the protector of the British Empire.
- 4. Choose the **INCORRECT** alternative according to the text.
 - a) The term "empire" appeared after Queen Victoria started to govern India as an empress.
 - b) During its expansion, the Empire controlled a very large area.
 - c) The British Empire finished in the middle of the 20th century.
 - d) In the 1920's the British Empire started to lose power.

II - REFERENCE

5. The wo	rd ' <u>its</u> ' (line 6) refers	to:		
a) the	British Empire	b) history	c) control	d) peoples
6. The wo	rd ' <u>its</u> ' (line 18) refer	s to:		
a) the	British Empire	b) the largest area	c) a quarter of the Earth	d) the world
III – <u>VO</u>	<u>CABULARY</u>			
7. In the t	ext, the word 'legac	🛚 (line 19) means:		
a) pow	er	b) control	c) influence	d) patrimon

8. The word 'encompassed' (line 13) means:

a) governed b) included c) destroyed d) devastated

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9.	The expression 'As a result a) contrast	' (line 18) states in the sentence b) addition	the idea of: c) consequence	d) condition
10	. The word ' <u>ceased</u> ' (line 22 a) continued		c) became	d) started
PA	ART II – <u>USE OF ENGLISH</u>			
Fo	r questions <u>11 to 20</u> , choose	e the option that CORRECTLY o	completes the sentences. $(X = r)$	no word)
11	. In my free time, I a) listen music	b) surf the Internet	c) go shop	d) go to beach
12	. My grandmother is very old a) can't hear	l. She well. b) don't can listen	c) cannot to watch	d) can't like
13		I hate to English people b) to studying / to talking		d) studying / talk
14	. Elizabeth was a good stude a) do	nt when she was a child. She alv b) doed	ways her homework c) done	calone. d) did
15	. John and Mary have hobbie a) He / Hers	es is fishing and b) Him / her	is reading.	d) His / its
16	. A: What do you do? a) biologian	B: I am a b) mathematician	c) historiator	d) political
17		B: It's b) Who / mine	c) Whose / Eric's	d) Whose / him
18		dy English? B: b) What / Three times		d) How often / Twice
19		g yesterday. So, I very b) stood / were	y tired this morning. c) standed / was	d) standed / were
20	a) the last		c) ago	d) for
Fo	r questions <u>21 to 25,</u> choose	e the <u>INCORRECT</u> option.		
21	. a) I usually go for a walk <u>in</u> b) He was there <u>from</u> Mond		c) I go to the park \underline{in} Saturday d) I don't drink milk \underline{at} night.	mornings.
	. a) They can't play soccer. b) Can't you study at night'	?	c) I can to speak several langua d) She can play the piano.	
23	a) Have you got the ticketsb) Have the building got he		c) Have the students got the rig d) Mary and I have got good se	9
24	a) We had breakfast yesterb) I visited him the day bef		c) I worked there two weeks aod) She saw him the last night.	go.
25	. a) Was you and Peter at the b) Where were you born?	e party yesterday?	c) The question wasn't right.d) Were they close to the static	on?
Fo	r questions <u>26 to 30,</u> choose	e the option which has the same	meaning and idea as the senter	nces in italics.
26	. Can I have an espresso, plea) I'd like an espresso.b) Do I have money to buy		c) I love drinking espresso. d) Do you know how to prepare	e an espresso?
27	Susan and John have this bia) This big car is John's.	<i>ig car.</i> b) This big car is ours.	c) This big car is theirs.	d) This big car is hers
28	Did <i>you get</i> the e-mail? a) you see	b) you receive	c) I send	d) you send
29	. Joshua <i>went away</i> for the v a) took a trip	veekend. b) enjoyed the weather	c) had fun	d) went home

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30. Jane has dinner in her office on Mondays. a) Jane goes out for dinner on the first day of the week. b) Jane has got an office. She eats there once a week. c) On Mondays Jane has got an official dinner. d) Jane eats dinner at work twice a week. Answer questions **31 to 40** according to the instructions. 31. Choose the option where the verbs have the **CORRECT** –ing form. a) dance - danceing / do - doing c) write – writting / study – studing b) play - playing / get - geting d) swim – swimming / have – having 32. Choose the option with the **CORRECT** definition. a) Soft drink - a drink of milk and eggs. c) Biscuits - British word for "cookies". b) Doughnuts – Italian pasta. d) Popcorn – potato chips. 33. Choose the **CORRECT** option in relation to the use of the verb '**go**'. a) She goes to shopping. c) I like going restaurant. b) They never go for a walk. d) I go dressed in two minutes. 34. Choose the option where all the words are in the same vocabulary group. a) thirtieth / hundredth / third c) spring / pants / autumn b) sweater / pretzel / cake d) March / Thursday / May 35. Choose the option where the spelling of all the words is **CORRECT**. a) singer / politician / artist c) inventer / leader / pianist b) painter / sailer / musician d) writer / composor / scientist 36. Choose the option where the underlined vowels have the same pronunciation as the vowel in the word 'swim'. a) shirt b) three c) police d) big 37. Choose the option where the underlined consonants have the same pronunciation as in 'shirt'. a) sandwich b) Mar**ch** c) sweater d) **s**ugar 38. Choose the option where the letters '-ed' at the end of the verbs have the same pronunciation as in 'washed'. b) arriv**ed** c) landed a) walk**ed** d) changed 39. Choose the option that answers the question: "How long do you want to be here?" a) Because I love this place. d) With all my family. b) Five days. c) Once a week. 40. Choose the option where the underlined words are **CORRECT** in the sentence. a) I always eat chess in the morning. c) I wear a short when I'm at home. b) Easter is my favourite holiday. d) March is the fifth month of the year. For questions 41 to 50, fill in the blanks with the appropriate word(s) and mark the CORRECT alternative. (Note: X= no word) The violence in Tottenham ____41 as a protest, after the police killed an individual in the streets _____42 a Saturday night. During the evening of that same day, a war ____43 in Tottenham. It became a place of fire and violence for hours. Emergency services ____44 there to combat the violence throughout the night. It left dozens of people injured. ___45 the madness ___46 end there. The Tottenham violence eventually expanded throughout London and over the next few days. It ____47 just like a violence epidemy. People in London could not leave their homes ____48 it very dangerous to walk along the streets. ____50, lots of people stayed in their houses, mainly at night. 41. a) finishes b) finishing c) began d) begin 42. a) until b) at c) in d) on 43. a) start b) did not started c) not started d) started 44. a) go b) goes c) were d) was 45. a) Why b) But c) Before d) Or 46. a) did not b) do not c) not does d) cannot 47. a) seemed b) seeming c) seem d) seems 48. a) after b) because c) but d) before 49. a) is b) are c) was d) were 50. a) When b) Because c) Or d) So

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